

Scope and Sequence: 3rd Grade

Quarter 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
READING	Introduction/ rules and procedure/ assign seats and locker.	Analyzing illustrations and summarizing -- (Story) A Fine, Fine School and One room school Houses Target vocabulary- principal,soared,stroled,d,worried,proud,announced,fine,certainly	Drawing conclusions and infer and predict-- (Story) The Trial of Cardinal Jones, You be the Jury Target vocabulary--trial, jury, convince, guilty, pointed, honest, murmur and stand	Understanding characters analyzing and evaluating-- (Story)--Destiny's Gift and Kids Make A Difference Target vocabulary--afford, customers, contacted, raise,earn,figure,block ,spreading	Comparing and Contrasting, Structure and infer/predict-- (Story)--Pop's Bridge and Bridges Target Vocabulary-- crew, tide, cling, balancing, foggy, disappers, strech, excitement	Literal and nonliteral meanings and cause/effect-- (Story)--Roberto Clemente, Baseball Poems Vocabulary: stands, fans, score, league, slammed, polish, style, pronounced	Sequence of Events Story: Bat Loves the Night, A Bat is Born. Vocabulary: twitch, swoops, squeak, echoes, detail, slithers, dozes, snuggles	Text and Graphic Features Story: What Do Illustrators Do? Jack Draws a Beanstalk Vocabulary: imagine, tools, illustrate, scribbles, sketches, tracing, research, textures	Drawing conclusions and Literal and Nonliteral meanings.Infer/Predict-- Story--The Harvest Birds and The Treasure (FolkTale) Vocabulary: harvest, separate, ashamed, borders, advice, borrow, patch, serious	Cause and Effect-- Analyze illustrations-- Story--Kabishibai Man and The True story of KabishiBai Vocabulary: familiar, applause, vacant, rickety, blurry, blasted, jerky, rude
LANGUAGE ARTS	Introduction/ rules and procedure/ assign seats and locker.	Simple Sentences	Kinds of sentences and dictionary/glossary	Compound sentences and Antonyms	Common and proper nouns, word families	Plural Nouns and Prefix -mis	What is a verb and suffixes -able and -ible	Synonyms and verb tenses	Context Clues and using commas	Abstract Nouns and Dictionry/Glossary
SPELLING	Analyzing illustrations and summarizing -- (Story) A Fine, Fine School and One room school Houses Target vocabulary- principal,soared,stroled,worried,proud,announced,fine,certainly		VCE spellings	Long O and Long E spellings	More Long O spellings	Long I spellings	More short and long vowels	Three letter clusters	unexpected consonant spellings	Vowel sound in town
WRITING	Introduction/ rules and procedure/ assign seats and locker.	Narrative writing a descriptive paragraph	Narrative writing Dialogue	Narrative writing a personal paragraph	Prewriting a personal narrative	Draft a personal narrative	Opinion Writing:Responsive paragraph	Opinion Writing:Opinion Paragraph	Opinion Writing:Responsive paragraph	Opinion Writing: Prewrite a response to literature
MATH	Introduction/ rules and procedure/ assign seats and locker.	UNIT 1 NUMBERS 1 TO 10,000 1.1- COUNTING 1.2- PLACE VALUE 1.3 COMPARING AND ORDERING NUMBERS	UNIT 1 NUMBERS 1 TO 10,000 CHAPTER REVIEW UNIT 1 TEST UNIT 2 MENTAL MATH AND ESTIMATION 2.1 MENTAL ADDITION	UNIT 2 MENTAL MATH AND ESTIMATION 2.2 MENTAL SUBTRACTION 2.3 MORE MENTAL ADDITION 2.4 ROUNDING NUMBERS TO ESTIMATE 2.5 USING FRONT END ESTIMATION CHAPTER REVIEW. Unit 2 test.	UNIT 3 ADDITION UP TO 10,000 3.1 ADDITION WITHOUT REGROUPING 3.2 ADDITION WITH REGROUPING IN HUNDREDS 3.3 Addition with regrouping in ones, tens and hundred. chapter review and test	UNIT 4 SUBTRACTION UP TO 10,000 4.1 SUBTRACTION WITHOUT REGROUPING 4.2 SUBTRACTION WITH REGROUPING IN HUNDREDS AND THOUSANDS 4.3 SUBTRACTION WITH REGROUPING IN ONES, TENS, HUNDREDS, AND THOUSANDS 4.4 subtraction across zero. Review and test	UNIT 5 USING BAR MODELS: ADDITION AND SUBTRACTION 5.1 REAL WORLD PROBLEMS: ADDITION AND SUBTRACTION CHAPTER REVIEW UNIT 5 TEST			
SCIENCE	Introduction/ rules and procedure/ assign seats and locker.	UNIT A INTRODUCTION L1- WHAT IS A PLANT*	UNIT A L2-WHAT IS A SIMPLE PLANT? L3-WHAT KIND OF PLANTS HAVE SEEDS	UNIT A L4- HOW DO PLANTS MAKE FOOD? CHAPTER 2 L1-WHAT IS AN ANIMAL?	UNIT A L2-WHAT ARE MAMMALS AND BIRDS L3-WHAT ARE AMPHIBIANS, FISH, AND REPTILES?	UNIT B chapter1 L1-WHAT ARE ECOSYSTEMS? L2- WHAT ARE FOREST ECOSYSTEMS?	UNIT B L3- WHAT IS A DESERT ECOSYSTEM? L4-WHAT IS A GRASSLAND ECOSYSTEM?	UNIT B L5- WHAT ARE WATER ECOSYSTEMS? chapter 2 L1-HOW DO ANIMALS GET FOOD?	UNIT B L2-WHAT ARE FOOD CHAINS? L3- WHAT ARE FOOD WEBS?	
SOCIAL STUDIES	Introduction/ rules and procedure/ assign seats and locker.	UNIT 1 OUR COMMUNITY L1- COMMUNITIES L2- UNITED STATES COMMUNITIES	UNIT 1 WHAT ARE COMMUNITIES? L3- WORLD COMMUNITIES CHAPTER 2 L1- A RURAL COMMUNITY	UNIT 1 WHAT ARE COMMUNITIES? CHAPTER 2 L2- A SUBURBAN COMMUNITY L3- AN URBAN COMMUNITY	UNIT 1 WHAT ARE COMMUNITIES? CHAPTER 1 AND 2 REVIEW UNIT1 TEST	UNIT 2 PEOPLE IN COMMUNITIES L3- WHERE DID THEY COME FROM? L4- A NEW LIFE IN AMERICA	UNIT 2 PEOPLE IN COMMUNITIES CHAPTER 4 L1- CELEBRATING CULTURES L2- CELEBRATING A COMMUNITY'S PAST	UNIT 2 PEOPLE IN COMMUNITIES CHAPTER 4 L3- CELEBRATIONS ACROSS OUR NATION REVIEW CHAPTER 1 AND 2	UNIT 3 WHERE ARE COMMUNITIES? CHAPTER 5 UNIT 2 TEST L1- WHAT'S YOUR COMMUNITY'S ENVIROMENT L2- LIVING IN DIFFERENT CLIMATES	