| Scope and Sequence: 5th Grade | | | | | | | | | | |
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| Quarter 2 | | | | | | | | | | |
| SUBJECTS | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Week 16 | Week 17 | Week 18 | Week 19 |
| READING | Lesson 10: Main Ideas and Details, Explain Scientific Ideas, Domain Specific Vocabulary | Lesson 11: Cause and Effect, Visual Elements, Primary Sources | Lesson 12: Fact and opinion, Tone, Similes | Lesson 13: Conclusions and Generalizations, Domain-Specific Vocabulary, Text Structure | Lesson 14: Sequence of Events, Explain Historical Events, Main Ideas and Details | Lesson 15: Compare and Contrast Actions, Text and Graphic Features, Text strucutre | Lesson 16: Author's Purpose, Voice, Visual Elements | Lesson 17: Story Structure, Literary Devices, Point of View (First Person | Lesson 18: Fact and Opinion, Main Ideas and Details, Narrative Pacing | Lesson 19: Author's Purpose, Dialogue, Chracterization |
| LANGUAGE ARTS | Diract Quotations and interjections - Creating Comic Strips | Subject and Object Pronouns | Verb Tenses | Regular and Irregular Verbs | Commas and Semicolons | Transitions | Adjectives | Adverbs | Prepositions and Prepositional Phrases | More Kinds of Pronouns |
| SPELLING | Findal Schwa + /r/ sounds | VCCV Pattern | VCV Pattern | VCCCV Pattern | VV Pattern | Final Schwa + /l/ sounds | Words with -ed or- | More words with -ec | l Changing final y to i | Suffixes -ful, -ly, - ness, -less, -ment |
| WRITING | Defining Informational Writing and Bias | Creating summaries | | Creating Thesis Statements and Introductions for Research Paper | Organizing a research outline and creating note-cards | Continuing research note-cards, how to write conclusion | Starting research paper rough drafts | Continuing research paper rough drafts, peer-editing | Creating bibliographies, writing final paper | Typing final paper in proper MLA format |
| MATH | Multiplying Proper Fractions, Real-World Problems | Multiplying Improper Fractions, Real World Problems | Multiplying Mixed Numbers, Real World Problems | Dividing Fractions by Whole Numbers, Real World Problems | Intro to Algebra: Using Letters as Numbers | Simplifying Algebraic Expressions | Inequalities of Algebraic Equations | Review of Algebra for Chapter Test | Identifying Base and Height of a triangle | Finding the Area of a triangle |
| SCIENCE | Chapter 2 (Classifying Living Things) Lesson1: How do scientists classify living things? Lesson 2: How are animals classified? | Lesson 3: How are plants classified? Review and Assessment | | | Chapter 3 (Animal Growth and Heredity, Lesson1: How do animals grow and reproduce? Lesson 2: What is a life cycle? | Lesson 3: Why are offspring like their parents? Starting Life Cycle Booklets | Finish Life Cycle Booklets, Review and Assessment | | | |
| SOCIAL STUDIES | | | Chapter 3 (The Age of Exploration) Lesson 1: Exploration and Technology, Lesson 2: A Changing World | Lesson 3: Spanish Explorations, Lesson 4: Other Nations Explore, Review and Assessment | | | | Chapter 4 (Building the First Colonies) Lesson 1: The Spanish Colonies, Lesson 2: The Virgina Colony, Lesson 3: The Plymouth Colony | Lesson 4: The French and the Dutch, Review and Assessment | |