

Scope & Sequence: 6th Grade									
QUARTER 2									
SUBJECTS	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	WEEK 17	WEEK 18
	Question Check (reading comprehension) and Question Support (questions on text analysis)								
	Vocabulary Plan: Study- listening to the words and clues to the meaning. Practice -Using context clues to complete sentences	Vocabulary Plan: Study- listening to the words and clues to the meaning. Practice -Using context clues to complete sentences. Strategy- learn the greek word peri and words derived from Greeks and latin.		Vocabulary Plan: Study- listening to the words and clues to the meaning. Practice -Using context clues to complete sentences. Strategy- Use reference aids		Study- listening to the words and clues to the meaning. Practice -Using context clues to complete sentences. Strategy- understanding analogies and word origins.			
<b>Literature</b>	Introduce and read poems: Analysis of Baseball by May Swenson and Alone in the Nets by Arnold Adoff Big Question (writing prompt and class discussion): What can sports teach us? FOCUS: Text Analysis- Analyze the structure of a poem including line, rhythm, line breaks and unusual punctuation. Reading Strategy: Reading poetry aloud and recognizing rhyming words, intonation, and onomatopoeia	Introduce and read poems: Sea-Fever and The Village Blacksmith Big Question (writing prompt and class discussion): How can WORK affect our lives? FOCUS: Text Analysis- Identifying examples of rhyme throughout a poem Reading Strategy: Recognize meter, or regular rhythm of a poem -Final Assessment on story including vocabulary	Introduce and read classical myth The Story of Ceres and Proserpina Big Question (writing prompt and class discussion): How powerful is Love? FOCUS: Text Analysis- Understanding classical myths Reading Strategy: recognize cause and effect -Final Assessment on story including vocabulary	Introduce and read Native American Legend: The Chenoo Big Question (writing prompt and class discussion): IS FEAR ever fun? FOCUS: Text Analysis- Determine characteristics of legends including extraordinary meanings and symbols Reading Strategy: make inferences using character words and actions -Final Assessment on story including vocabulary	Introduce and read biography: Matthew Henson at the Top of the World Big Question (writing prompt and class discussion): Why attempt the impossible? FOCUS: Text Analysis- Analyze elements of a biography including third person point of view, quotations, and specific events, people and experiences that shape a person's life. Reading Strategy: Compare and contrast Henson and Peary Final assessment on story including vocabulary	Introduce and read autobiography: The Story of my Life by Helen Keller Big Question (writing prompt and class discussion): Do we have to accept our limits? FOCUS: Text Analysis- Determine elements of an autobiography Reading Strategy: monitor and ask questions -Final Assessment on story including vocabulary	Introduce and read magazine article: SuperCroc by PW Big Question (writing prompt and class discussion): Are MONSTERS real? FOCUS: Text Analysis- Analyze text features of expository writing including subheadings, graphic aids, and captions Reading Strategy: Summarize the selection using key information -Final Assessment on story including vocabulary	Introduce and read online article: Bird Brains by GHD Big Question (writing prompt and class discussion): How smart are animals? FOCUS: Text Analysis- analyze an author's method of writing an article including choosing appropriate main ideas, proposition and support. Reading Strategy: Recognize support (facts, statistics, examples, expert opinions) -Final Assessment on story including vocabulary	Developing Research Skills Project: Movie Scene Project (Act it out) Imagine you are producing a film adaptation of a novel you have read, but you will rewrite the ending. Limit your new ending to one scene. Script and storyboard the scene. After you act out the scenes, ask your fellow classmates how they felt about your new ending. How does it affect the original story?
<b>Vocabulary</b>			Vocabulary Words: barren, chariot, fertile, shrouded	Vocabulary Words: clearing, inspect, proceed, sibling	Vocabulary Words: ardent, resourcefulness, manifestation, expedition, feasibility, prestige		Vocabulary Words: expert, extinct, fossil, species, predator	Vocabulary Words: complexity, mimic, variation, engage, perception	
<b>Language Arts/Writing</b>	Writing Poems: Free Verse poetry, haiku, and other forms introduced 2- skills: prepositional phrases, parts of speech (review), apostrophes (contractions), hyphens, punctuation (review)	Second Quarter Starts- Expository Writing Unit: 1- reading/ dissecting How To essay 2- brainstorm, pre-writing, drafting 3- skills: nouns, modifiers, sentence fragments, commas- introductory phrases, series.	Expository Essay cont'd	Summary Writing 1- Taking notes using notecards/ summary writing model 2- pre-writing, drafting, revising 3- Skills: appositives, nonrestrictive phrases and clauses, spelling (review), comma (review)	Research Report 1-read and dissect model research report 2-Topics: a natural event or formation that affects people	Research Report Cont'd: 1-pre-writing graphic organizer, coming up with a thesis statement 2- creating notecards from research 3- avoiding plagiarism and keeping track of sources	Research Report Cont'd: 1-drafting, revising, editing 2- continue research	Research Writing Cont'd: 1- Peer editing/revising 2- Skills: sentence variety (colons, semicolons, dashes, parentheses, ellipses), sentence modeling, pronouns	Research Report Finalized: 1-Revising 2 Skills: sentence variety (colons, semicolons, dashes, parentheses, ellipses), sentence modeling, pronouns
<b>MATH</b>	Chapter 4 - Number Theory and Fractions - divisibility - exponents - prime factorization	Chapter 4 - Number Theory and Fractions - greatest common factor - equivalent fractions - mixed numbers and improper fractions	Chapter 4 - Number Theory and Fractions - least common multiple - ordering fractions - fractions and decimals	Chapter 5 - Adding and Subtracting Fractions - estimating - mixed numbers	Chapter 5 - Adding and Subtracting Fractions - equations with fractions	Chapter 5 - Adding and Subtracting Fractions - measuring elapsed time	Chapter 6 - Multiplying and Dividing Fractions - fractions - mixed numbers	Chapter 6 - Multiplying and Dividing Fractions - solving equations with fractions	Chapter 6 - Multiplying and Dividing Fractions - customary system - changing units
<b>SCIENCE</b>	Chapter 14 Composition of Matter: Explain atoms consist of a nucleus of protons and neutrons surrounded by electrons. Acids and bases are two groups of compounds, and are measured by the pH scale.	Chapter 14 Composition of Matter: Explain compounds are made of two or more chemically combined elements. Explain a solution is a homogeneous mixture composed of a solute and solvent.	Chapter 15 Physical and Chemical Changes: Explain physical change is a change in size, shape, or state.	Chapter 15 Physical and Chemical Changes: Explain the number and types of atoms are the same before and after a chemical reaction.	Chapter 16 Energy: Explain energy cannot be created or destroyed, but it can be transformed. heat is the transfer of thermal energy, and it can move by conduction, convection, and radiation.	Chapter 16 Energy: Explain mechanical waves must travel through a medium, but electromagnetic waves can travel through a vacuum.	Chapter 16 Energy: Explain mechanical waves must travel through a medium, but electromagnetic waves can travel through a vacuum.	Chapter 17 Light and Its Properties: Explain visible light makes up a small fraction of the electromagnetic spectrum. Materials are transparent, translucent, or opaque depending on how much light passes through them. color results from the way light interacts with matter. some materials reflect light, while others refract it.	Chapter 18 Electricity and Magnetism: Explain the movement of electric charges produces electricity. With DC, or direct current, charges flow in one direction only; in AC, charges move back and forth through the circuit. Electric current and magnets are closely related.
<b>SOCIAL STUDIES</b>	Ancient India and Geography: Identify the Aryan society which grew up around the Indus River. Explain the importance of the caste system, and the foundations of early Indian religion.	Ancient Indian Religions: Identify, Compare, Contrast, discuss, and evaluate the major texts, foundations and beliefs of Hinduism, Jainism and Buddhism. Discuss how each religion was supported by the major empires.	Ancient Indian Achievements: Identify the key advances of the Indians in terms of medicine, science, mathematics, and architecture. Discuss the major empires during which these advances occurred.	Ancient China and Geography: Discuss how the geography of China led to the development of the Shang Dynasty. Identify key features of the Zhou dynasty and the rise of various thought systems.	Ancient Chinese Philosophies: Compare and contrast the belief systems of Confucianism, Daoism, and Legalism. Discuss how each one played a role in the development of modern Chinese culture. Focus especially on the ethics of Confucianism.	Ancient Chinese Dynasties: Identify the impact of major dynasties like the Qin and Han on Ancient China. Discuss major figures like Shi Huang Di, and Wudi. Discuss the development of the Silk Road under the Han.	Foundations of Early Jewish Society: Discuss the foundations of the Hebrews according to their history. Explain how the kingdom of Israel is established.	Central Belief of Judaism: Identify the central tenets and texts of the Judaic religion. Discuss the torah, mishnah, talmud, and major beliefs like kosher and sabbath.	Jewish History: Discuss the nuances of Jewish history from its inception to the creation of the state of Israel. Discuss how Israel plays a geopolitical role in the middle east in current affairs.
<b>Quran Memorization</b>	Abasa 1-9	Abasa 1-19	Abasa 1-28	Abasa 1-37	Abasa 1-42	Al-Alaa 1-7	Al-Alaa 1-15	Al- Alaa 1-19	Al-Maoon 1- end
<b>Quran Reading</b>	Al- Ahqaaf 15-20	Al- Ahqaaf -21- 28	Al- Ahqaaf 29-35	Ar- Rahman 1-16	Ar- Rahman 17- 40	Ar- Rahman 41- 67	Ar- Rahman 68-78	Al- waaqiah 1-16	Al- waaqiah 17-50
<b>Rules of Tajweed</b>	The Gunnah, التَّجْوِيدُ , Rules of Noon Sakinah and Tanween, lth-Haar letters ح ع ج ط ذ								