Scope and Sequence: 7th Grade QUARTER 1										
Literature	Introduce and read short story. Th Grade by Gary Solo Big Question (writing prompt and class discussion): How do you make a good impression? FOCUS: Text Analysis, Identify Stages of Text Analysis, Identify Stages of Reading Strategy: Making connections -Question Check (reading comprehension) and Question Support (questions on text Support (questions on text Support), Control (Control (Control)) Comprehension (Control) Support (questions on text Support), Control (Control) Support), Control (Control) Support), Control (Control) Support), Control (Control), Control Support), Control (Control), Control Support), Control (Control), Control Support), Control (Control), Control Control (Control), Control (Control), Control Strategy, Understanding the latin root word: let	Introduce and read short story: Thank you Ma'am by L.H Big Queetion (writing prompt and class discussion): Who sees the FOCUS: Text Analysis - Analyza plot centers or control and international context Reading Strategy: Making inferences -Question Check (reading comprehension) and Question Support (questions on text analysis) Vocabilisatining to the words and Quest to the meaning Practice -Using context clues to complete sentences Strategy: Understanding perfxes that mean "rod"	reading using a chart-personal questions and answers -Question Check (reading comprehension) and Question Support (questions on text analysis) Vocabulary Plan: Study-listening to the words and clues to the meaning Practice-Using context clues to complete sentences	Introduce and read short story. A Retrieved Reformation by O. Henry Big Claused Reformation by O. Henry Big Clausecusion: Why deserves a second chance; FOCUS: Text Analysis. Analyze how authors develop point of view, including first person, limited third person and omniscient. Reading Stagey, Make Reading Stagey, Make Austion Check (reading comprehension) and Ouestion Support (questions on text analysis Vocabulary Plan: Study- Isterning to the words and clause to the meaning clause to the meaning charts to the meaning strategy. Understanding words with multiple meanings -Final Assessment on story including vocabulary	Introduce and read short story: Am Big Cuestion (writing prompt and c writing prompt and c writing the store of the store of the store Reading Strategy: Compare and or -Question Check (reading compt Speaking and Listening: create a c Media and viewing: Compare and i Vocabulary Ptain (reading compt 1. Study: Listening to the vords and 2. Practice-Listeny: Understand the latin or -Final Assessment on story including	lass discussion): What happens e and how settings are often key ontrast Felix and Antonio mension) and Question Support lass blog contrast a drama to its filmed I clues to the meaning complete sentences to teel	Introduce and read short story. Th War of the Wall by Toni Cade Big Data data discussion: What makes a community? FOCUS: Text Analysis: Determine multiple themes of a story by analyzing the settings, characters and conflicts. Reading analysis in the meaning Comprehension and Question Support (questions on text analysis) Vocabulary Plan: Study: Sistemia to the words and chirst to the meaning chirst the mean		Introduce and read short story: A Day's Wait by Ernest Herningray, Big Question withing prompt and datas discussion): Is it BRAYE to suffer in silence? FOCUS: Text Analysis-Analyze elements of style including word choice, sentence structure, and tone Reading Strategy: Making Coupert (question Strategy: Making Coupert) questions on text analysis) Vocabulary Plan:	Introduce and read poem: The Names by Billy Collins. Read 3 short poems: The earth is a living thing. Steeping in the Forest, and thing. Steeping in the Forest, and Gold Big Question (writing prompt and class discussion): Why do we need in COCUS: Text Analysis- Analyze a poem's Text Analysis- Analyze a poem's reading Strategy: Understand historical context of September 11 tragedy Questionension) and Question Support (questions on text analysis) Speaking and listening: Update an online feature article Final Assessment on poem
Vocabulary	Vocabulary Words: quiver, portly, sheepishly, linger, ferocity, unison.	Vocabulary Words: barren, frail, mistrust, presentable	Vocabulary Words: grimace, intricate, disciplinarian, gaunt, jauntily, winced, chafe, contour, somber, exuberantly	Vocabulary Words: saunter, balk, genially, virtuous, compulsory, elusive, rehabilitate, eminent, unperceived, retribution	Vocabulary Words: clause, context cultural, symbol, theme	Vocabulary Words: clause, context, cultural, symbol, theme		Vocabulary Words: convivial, forlorn, recede, dwindle, muse, flimsy, pendulum, subtly	Vocabulary Words: convivial, forlorn, recede, dwindle, muse, flimsy, pendulum, subtly	
LanguageArts	Getting started: 1-Review the four reasons why we write 2-review the writing process & writer's workshop 3-Diagnostic Journal 4- Six writing traits reviewed	paragraph 2- Skills: parts of speech- adj., commas, prepositional phrases 3- review rubric	Descriptive Paragraph cont'd: 1- revising, editing, and publishing work 2- Skills: figurative language and spelling	Descriptive Essay: describing a place 1-figurative language cont'd 2- brainstorming, pre-writing graphic organizer, drafting, peer response	Describing a Place cont'd: 1-peer response, revising, editing 2-Skills: spelling, capitalization, adjectives 3 constructing strong paragraphs 4- end punctuation, capitalization, plurals, numbers, publishing, sharing	Writing a Narrative Paragraph and Essay (Sharing an Experience): 1- model paragraph and essay 2-skills: using the right word, verbs, and pronouns 3-brainstorming, pre-writing, drafting		Narrative Essay contd: 1-Revising Editing, Peer Review, Assessing, Reflecting 2- Skills: Transitive and intransitive verbs, verbals (participles), prepositional phrases punctuating dialogue, nouns, interjections, commas (equal adjectives), pronoun (subject, object, possessive)	-	Poetry Unit: Free Verse poem, parts of speech poem and other forms (concrete, acrostic, 5 Ws) 2-Skills: parts of speech (review), apostrophes (contractions), hybhens, spelling
MATH	Chapter 1 - Algebraic Expressions and Integers - variables - expressions - PEMDAS	Chapter 1 - Algebraic Expressions and Integers - absolute value - adding, subtracting, multiplying, dividing integers	Chapter 1 - Algebraic Expressions and Integers - inductive reasoning - patterns - graphing	Chapter 2 - Solving One-Step Equations and Inequalities - properties of numbers - distributive property - simplifying variable expressions	Chapter 2 - Solving One-Step Equation - equations - solving by adding or subtracting - solving by multiplying or dividing	Chapter 3 - Decimals ar Fractions - rounding - estimating		Chapter 3 - Decimals and Fractions - mean, median, mode, range	Chapter 3 - Decimals and Fractions - solving equations with decimals - solving equations with fractions	
SCIENCE	General Science Content introduced from Prentice Hall Series. Introduction to the steps for the Scientific Method along with practice for each in preparation for Science Fair. Introduction to the vocabulary shelf of most common materials used in the lab. Safety discussion/procedure discussed for lab rules. Contract given for understanding lab rules.	Building Blocks of Life. Explain the characteristics all living things	Unit 1 Chapter 2 Cell Processes and Energy: Explain the chemical compounds in cells, the cell in its environment, photosynthesis respiration, and cell division.	Unit 1 Chapter 3 Genetics: The Science of Heredity: Explain Mendel's work, probability and genetics, the cell and inheritance, the dna connection.	Unit 1 Chapter 4 Modern Genetics: Explain human inheritance, human genetic disorders, and the advances in genetics.		Unit 2 Chapter 6 Bacteria and Viruses: Explain how to classify organisms; the six kingdoms, bacteria, and viruses.	Unit 2 Chapter 7 Protists and Fungi: Explain protists, algal blooms, and fungi. SOIENCE FAIR PROJECT INSTRUCTION BEGINS. Students choose a topic are given requirements, rubrics, and expectations.	Unit 2 Chapter 8 Introduction to Plants: Explain the plant kingdom mosses, liveworts, and hornworts ferms, and their relatives.	Science Fair Topics discussed, rubrics explained, and timeline.
SOCIAL STUDIES	Themes of Geography: Identify the five themes of geography and learn how to apply them to history. Discuss physical regions and features of the United States. Discuss the science of archaeology and its use to history. An-Naziat 1-8	Overview of Early Native Cultures: Compare and Contrast the establishment, culture, social norms, and artifacts of the Olemecs. Mayans, Aztecs and Incans. Identify the impact of climate on Native Americans. An-Naziat 1-15	European Exploration: Discuss various colonial explorations prior to England of the New World: Discuss early voyages of the Spanish, French and Portuguese. Focus on New Spain and Spanish colonization. An-Naziaat 1-23		Founding of 13 Colonies: Identify the factors behind the first Engish scolonization of the Americas. Discuss how the 13 colonies were ylounded and differentiated along geographic/acconomic lines. Differences between Colonies: Compare and Contrast, the founding, major players, molvations, economics, and laws between the New England, Middle, and Southern Colonies. An-Naziaat 1-40		The Rise of American Slavery: Discuss the rise of slavery, reasons for it, dependence of it in terms of Southern economy, and the lucrativeness of the Triangle Trade. Discuss the slave's journer from Africa, the middle passage, through the auction block. An-Naziaat 1-46	The French and Indian War: Identify the factors leading to the French and Indian War. Discuss the progress of the war as well as its financial impact on Britain. Discuss the need for taxation and American reactions to British acts.	The Revolutionary Period: Discus: the revolutionary period, the causes of the revolution, major literature of the period, major battles and thier significance, as well as the final resolution to the conflict which was American independence. Az-Zatzalah 1-end	World Contributions to American Government: Identify the important foundations of American government such as the Greco- Roman and French traditions which the founding fathers considered when writing the first Constitution. Al-Feel 1- end
Quran Reading	Fatir 1- 3	Fatir 4-11	Fatir 12-18	Fatir 19-30	Fatir 31- 38	Fatir 39-45	Yasin 1-12	Yasin 13-27	Yasin 28-40	Yasin 41-54
Rules of Tajweed	The Mudood, الجود , The Natural Le	engthening , البد الطبيعي , the lesse	يد الصرية الصرغري , connection Madd	, جد العوض , The Substitute Madd	·	•	•	•	•	1