Scope and Sequence: 7th Grade										
QUARTER 2										
SUBJECTS	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	WEEK 17	WEEK 18	WEEK 19	WEEK 20
	Coolidge Big Question (writing prompt and class discussion): Do you THINK before you are! FOCUS: Toxt Analysis- Identify characteristics and cultural values in myths Reading Strategy: Asking questions Cuestion Check (reading comprehension) and Question Support (questions on text analysis Vacabulary Plain 1. Sluty- listening to the words and cluss to the meaning 2. Practice-Using context clues to complete sentences 3. Strategy: Learn foreign words in English	Introduce and read medieval legend: Young Arthur by Robert D. San Souci Big Question (writing prompt and class discussion): Is there a job you were BORN to do? FOCUS: Text Analysis- Identify characteristics and cultural values in legends. Reading Strategy: Identify chronological order ending Comprehension) and Question Obec Support (questions on lext analysis Vacabulary Plan: 1. Study- Isteining to the words and clues to the meaning 2. Practice-Using context values.	Introduce and read biography: Eleanor Roosevelt by William Jay Jacobs Big Question (writing prompt and class discussion): What is your DUTY to others? FOCUS: Taxt Analysis- identify purpose and characteristics of biography Reading Strategy: identify chronological order Speaking and islening: Conduct an interview Media and viewing: analyse a documentary Interview Conduction of the William Conduction of the		Introduce and read biography: Eleanor Roosevett by William Jay Jacobs Big Question (writing prompt and class discussion): What is your DUTY to others? FOCUS:  FOCUS:  Reading Strategy: Identify purpose and characteristics of biography Reading Strategy: Identify chronological order Medical and viewing; analyze a documentary Vocabulary Plan:  1. Study: Ilestening to the words and clues to the meaning		Introduce and read autobiography: A First Lady Speaks FOCUS: Read what Eleanor Rossevelt had to say in a letter she wrote to the Daughters of the American Revolution (DAR) and part of her autobiography. Students will synthesize by summarizing, write down additional information gathered, and noting their own impressions or opinions of her. Final assessment on autobiography:	Introduce an article: Great Peter Bench Big Question class discuss from fiction? FOCUS: Text Analysis informational big Question Cales discussion (Section 1997) and Caleston Curving prompt and class discussion): Can Appearances play Question (writing prompt and class discussion): Can Appearances play Question (writing prompt and class discussion): Can Appearances play Question Caleston (Writing prompt and class discussion): Can Appearances play Question Caleston (Writing Peter Analysis identify and use text features to locate and comprehen information, including titles, sidebars, subheadings, graphic aids captions, builted lists Reading Strateghros, builted lists Reading S		FOCUS: Text Analysis- Identify evidence in informational text while large and a commonplace assertion or the commonplace assertion bias: - Question Check (reading comprehension) and Question Support (questions on ext
Vocabulary		homage, reclaim, dismount,	Vocabulary Words: prominent, compassionate, impoverished, migrant, grave, dominate, wavering, brooding		Vocabulary Words: prominent, compassionate, impoverished, migrant, grave, dominate, wavering, brooding			Vocabulary Words: aquatic, ecosystem, decimate, carcass, vi		anecdotal, consensus, scrutiny, visceral, prospective, inadvertence, travesty
•	Expository Essay: 1-Read/dissect model essay compare/contrast essay 2-brain gre-writing, approximation, approxi	Expository Essay confd	Research Writing skills/ Introduction to review of literature: 1-taking notes and using notecards: 1-taking notes and using notecards: 1-taking notes and using notecards: 1-taking notes and using using using using using 1-taking using using using using using using using 1-taking using using using using using using using using using 1-taking using	avoiding plagiarism and keeping track of sources 4-learning in-text citation-APA style for science fair research 5-Creating a works cited page 6- drafting, revising, peer editing 7-skills: sentence variety	research conf'd		research conf'd	Multimedia Presentations- Expository Paper Research presentations 1 table topics from their compare/contracts paper and prosple topics paper and prosple topics paper and prosple topics paper and prosple topics paper semicolons, despending paper semicolons, despending paper semicolons, despending paper semicolons, despending paper pronouns 3-spending paper paper pronouns 3-spending paper pronouns 3-spending paper paper pronouns 3-spending paper pronouns 3-spending paper paper pronouns 3-spending paper pronouns 3-spending paper prospending paper pronouns 3-spending paper pronouns 3-spending paper prospending paper pronouns 3-spending paper pronouns 3-spending paper pronouns 3-spending paper pronouns 3-spending paper pronouns 3-spending paper pronouns 3-spending pa	Midderms Week-Continue Multimedia presentations	Multimedia presentations contd: 1- incorporating videos and pictures into presentations 2- speaking/presenting tips 3-work on stides/edit/pressiveriew
		Chapter 4 - Factors, Fractions, and Exponents - prime factorization and GCF - rational numbers	Chapter 4 - Factors, Fractions, and Exponents - exponents and multiplication - exponents and division - scientific notation	***	Chapter 5 - Operations with Fractions - multiplying and dividing fractions - solving equations with fractions	Chapter 5 - Operations with Fractions - powers of products - powers of quotients	Chapter 6 - Ratios, Proportions, and Percents - ratios - unit rates - proportions - scale drawings	Chapter 6 - Ratios, Proportions, and Percents - probability - fractions, decimals, and percents	Chapter 6 - Ratios, Proportions, and Percents - percents and equations	Chapter 6 - Ratios, Proportions, and Percents - markup - discount - make a table
SCIENCE	Unit 2 Chapter 9 Seed Plants: Explain the characteristics of seed plants and gymnosperms.	Characteristics of angiosperms. Basic Structure of US Federal	skeletal system	and Skin: Explain body muscular system, and skin.	Unit 4 Chapter 16 Food and Digestion: Explain food and energy, the digestive process, and final digestion and absorption.	Unit 4 Chapter 16 Food and Digestion: Explain the digestive process.	Unit 4 Chapter 16 Food and Digestion: Explain final digestion and absorption.	Unit 4 Chapter 17 Circulaton: Explain the body's transportation system, blood vessels. Federal Constitution Review:	Unit 4 Chapter 17 Circulaton: Explain the blood and lymph, overall coardiovascular health.	
SOCIAL STUDIES	the Articles of Confederation. Identify lessons learned about government from this failed Constitution.	government: Discuss the basic structure of the government created by the US Constitution: The Three branches, bicameral legislature, division of power, as well as amending procedure and basic structure of US Constitution AJ- Fajir 1-14	The Legislative Branch: Identify the key features of the Legislative Branch-including terms, duties, responsibilities as well as how a bill becomes a law. Discuss the journey of a bill through the lawmaking procedure.  Al-Fajr 1-18	Mock Congress: Mock Congress Activity in order to understand the Legislative Branch's How a Bill Becomes a Law. Students write their own bills and then try to pass them through the Congress and the White House.	Executive/Judicial Branches: Discuss the foundations, processes, and facts of the Executive and Judicial Branches. Students will also study rea legal situations and apply the Constitution to them just as the Federal Supreme Court does.  Al. Fajir 1-23	Current Economy of US: Discuss the Economy of the United States with special focus on Debt, national Debt, deficit, GNP and the budget. Link economic foundations to the current economic foundations to the current economic situation in the United States.  Al- Fajir 1-30	Us Flag Code and Budget: Discuss the US flag and its code of rules, identify amending procedures, as well as any other minor processes that affect the Constitution.  At-Tariq 1-5	worksheets. Students will have the US Federal Constitution test	Illinois State Constitution: Discuss Constitution Test including Illinois I governement, the Constitution str. details associated with them. Illinoi all relevant material for the Illinois the week. Towards the end of the Constitution Test. At-Tariq 1-17	History, the structure of the Illinois icture, the three branches and is State Constitution Review: Review State Constitution Test for most of
Quran Memorization Quran Reading Rules of Tajweed	Yasin 55-70	Yasin -71-83 The madd caused by the Hamz,	Az-Zumar 1-5	Az-Zumar 6-10	Az-Zumar 11-21	Az-Zumar -22-31	Az-Zumar 32-40	Az-Zumar 41-47	Az-Zumar 48-56	Az-Zumar 57-67