

Scope and Sequence: 7th Grade

SUBJECTS	QUARTER 3										
	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	
Literature	Developing Research Skills FOCUS: Developing research skills: Plan research; develop relevant research questions; use resources such as people, media, library, etc. collect your own data Developing Research Skills: Write a "living book" that children can read by clicking from one screen to the next. Design detailed storyboards that include the words on each screen and all media elements. As you write your story, remember to choose words that children can read and understand. Include graphics, animation, music, or sound effects. Arrange a "story hour" where you present your book to younger students. Best work to be shared with elementary school age appropriate students.		Developing Research Skills Continued: Movie Scene Project (Act it out) Imagine you are producing a film adaptation of a novel you have read, but you will rewrite the ending. Limit your new ending to one scene. Script and storyboard the scene. After you act out the scenes, ask your fellow classmates how they felt about your new ending. How does it affect the original story?		Book, Report Presentations for all grades	Begin Novel Studies: The Outsiders; pre reading activity: Understanding and Dealing with loss; introduce vocab list, allusions and terminology; idioms and expressions; show note-taking/summarizing sample of what is expected throughout the quarter	Read chapter 1-3: Literature focus: Character development; assess comprehension; vocab review; test	Chapter 4-6; focus: analyzing poetry and The Allure of Gangs; assesses comprehension; vocab review; test	Chapter 7-9, focus: character types; social cliques and stereotyping; assess comp, vocab review; test mimicking; bleak; recurring: radiates; numbly; faltered; resemblance; doggedly; mortal; grimace; menace; contempt; agony	chapter 10-12 Focus: Plot and conflict development; assess comprehension; review vocab; test	Final test review/study guide and final test
Vocabulary	None	None	None	None	None	Persuasive Writing cont'd: 1- drafting, revising, editing 2- skills: compound and complex sentences, semicolons and colons, adverts, spelling tenses, pronouns and pronoun -antecedent agreement 3-peer responding 4- publishing through a poster (next step)	disgrace, madras, muttered, cowlack, bawl, unfathomable; savvy; incredulous; aloof; dumfounded	unceasingly; defiance; ruefully; premonition; groggy; eluded; vital; hauled; bewilderment; tangle; hesitation; husterics			
LanguageArts / Writing	Multi-media presentations cont'd	Continue multimedia presentations	Persuasive Paragraph: reading a model paragraph 1- skills: prepositional phrases, using the right word	Persuasive Writing: Problem-solution paper 1-model, pre-writing, drafting 2- review ethos, pathos, logos		Cause and Effect Essay 1-model, prewriting, writing 2-skills: complete sentences (relative pronouns), run-on sentences, comma splices and run-ons, double negatives		Cause and Effect Cont'd	Responding to Literature- Students read a model and dissect 2- collaborate with literature novel, The Outsiders 3- students answer prompt question and learn to quote page numbers, quotes, and support opinions with text	Responding to Literature cont'd: pre-writing, drafting, revising, editing	Map testing prep
MATH	Chapter 7 - Solving Equations and Inequalities - solving two-step equations - solving multi-step equations	Chapter 7 - Solving Equations and Inequalities - multi-step equations with fractions and decimals - variable on both sides	Chapter 7 - Solving Equations and Inequalities - solving two-step inequalities - transforming formulas - simple and compound interest	Chapter 8 - Linear Functions and Graphing - relations and functions - equations with two variables - slope and y-intercept	Chapter 8 - Linear Functions and Graphing - rules - scatter plots	Chapter 8 - Linear Functions and Graphing - solve by graphing - systems of linear equations - graphing linear inequalities	Chapter 9 - Spatial Thinking - intro to geometry - angles - polygons - congruence	Chapter 9 - Spatial Thinking - circles - constructions - symmetry	Chapter 10 - Area and Volume - area of parallelogram, triangle, and trapezoid - area of circle - surface area of prisms, cylinders, pyramids, cones, and spheres	Chapter 10 - Area and Volume - volume of prisms and cylinders - volume of pyramids, cones, and spheres	Unit 3 Chapter 10 Sponges, Cnidarians, and Worms: Explain the question, "what is an animal?" Identify with symmetry, sponges and cnidarians, and worms.
SCIENCE	Unit 4 Chapter 18 Respiration and Excretion: Explain the respiratory system, smoking and one's health, the excretory system.	Unit 4 Chapter 18 Respiration and Excretion: Explain the processes of the excretory system.	Unit 4 Chapter 19 Fighting Disease: Explain infectious disease, the body's defenses against diseases.	Unit 4 Chapter 19 Fighting Disease: Explain preventing infectious disease, and noninfectious disease.	Unit 4 Chapter 20 The Nervous System: Explain how the nervous system works, divisions of the nervous system.	Unit 4 Chapter 20 The Nervous System: Explain the functions of the senses, and the affects of alcohol and drugs.	Unit 4 Chapter 21 The Endocrine System and Reproduction: Explain the endocrine system.	Unit 4 Chapter 21 The Endocrine System and Reproduction: reproductive systems.	Unit 4 Chapter 21 The Endocrine System and Reproduction: the explanation of the human life cycle.	Unit 4 Chapter 21 The Endocrine System and Reproduction: the explanation of the human life cycle.	Unit 4 Chapter 21 The Endocrine System and Reproduction: the explanation of the human life cycle.
SOCIAL STUDIES	Federalist Presidencies: Discuss the presidency of Washington and Adams and the establishment of the early government. Discuss foreign challenges and how these presidents dealt with them. Al-Takweer 1-7 Az-Zumar 68-75 Madd' caused by Sukoon, المد يسبب السكون	The French Revolution: Explain important foreign policy events like the French Revolution, the barbery pirates, XYZ affair, and impressment. Introduce economic causes of War of 1812. Al-Takweer 1-15 Ghafir 1-7	Jeffersonian Democracy: Explain the different style of presidency espoused by Thomas Jefferson. Discuss how Jefferson reduced power in the government, and how he attempted to deal with the issue of impressment. Al-Takweer 1-23 Ghafir 3-16	War of 1812: Understand the American and British positions during the War of 1812. Explain significant battles during the conflict. Discuss the overall impact of the War of 1812 on politics and economics of the new nation. Al-Takweer 1-29 Ghafir 17-25	Inception of Industrial Revolution: Discuss the foundations of the Industrial Revolution in Britain and its move to US. Explain the rise of the factory system and how this will impact human society. Al-Takweer review Ghafir 26-33	technological changes of the time such as the steamboats and canals. Also explain the rise of sectionalism and the emergence of sectional leaders such as Clay, Webster, and Calhoun. Ash-shams 1-5 Ghafir 34-40	Discuss how Latin American nations became republics in the 1830s. Identify independence movements from Spain like Mexico. Explain the importance of the Monroe Doctrine and how it impacts American quest for land. Ash-shams 1-10 Ghafir 41-49	Discuss the spread of Democracy prior to the Jacksonian Era. Identify the ways in which Jacksonian Democracy was different from Jeffersonian Democracy. Also explain the formation of new political parties like the Whigs. Ash-shams 1-15 Ghafir 50-58	Trail of Tears: Explain how Jackson hovered between states rights and federal power in terms of the Trail of Tears and the nullification crisis. Assess Jackson as a president. Ash-shams review Ghafir 59-66	The Oregon Trail: Discuss the factors behind Westward expansion. Identify key features of the Oregon Trail and the Donner Party. Discuss the hardships associated with travelling West. Al- Kafiroon 1-end Ghafir -67-77	