Average Average <t< th=""><th></th><th></th><th colspan="10">QUARTER 4</th></t<>			QUARTER 4									
Instance Instance Instance Instance Part 1 documents for simple Part 2 contruct for simple Part 2 contruct for simple Part 2 contruct for simple Part 3 contruct for simple </th <th></th> <th>SUBJECTS</th> <th>WEEK 30</th> <th>WEEK 31</th> <th>WEEK 32</th> <th>WEEK 33</th> <th>WEEK 34</th> <th>WEEK 35</th> <th>WEEK 36</th> <th>WEEK 37</th> <th>WEEK 38</th> <th>WEEK 39</th>		SUBJECTS	WEEK 30	WEEK 31	WEEK 32	WEEK 33	WEEK 34	WEEK 35	WEEK 36	WEEK 37	WEEK 38	WEEK 39
None Builting: perside p	L		reading activity/historical context: The history of book burning as a form of censorship; introduce allusions and terminology; introduce vocab list; show a note-	Part 1; focus: Characterization and character motivation; note-	I tone and mood; assess comprehension for part 1; review		- language; assess comp; review			the story; assess comp; review		Final test; watch film while students compare/contrast film with novel
LanguageArts Map Testing Prep MAPS TESTING Debate Unit Begins: Model: the different component Chapter 13- Rohinear Function Chapter 13- Rohi	、	/ocabulary	None	ballistics; bewilderedly, cinders, devotion; drear; feigning; jargon;		cadenced; chaff; contemptible; gnat; gibbering; latrine; mediocre;		convolutions; desolation; doused; ginerly; gout; grotesque; insomnia	:			
MATH Chapter 11 - Right Triangles -special right trispecial -special right			Map Testing Prep	MAPS TESTING		Debate 1-create notecards and research 2-Skills: how to verbally quote someone/something 3- how to incorporate ethos, logos, pathos	group roles and responsibilities by examining which role they would like to take on and drafting their research as well as arguments into the handouts (graphic organizers) that will be collected for an individual gradue. Students now utilize class time to write, practice speaking, asking questions, and creating introductions' conclusions	As students respectfully practice for debate, students will be able to utilize research done for debates.Students will be able to present their arguments to the	and review how to properly cite sources that are reliable for their arguments (this also assists the writing process). Students will also be able to wrap up their work for debates this week by presenting			
Unit 3 Chapter 11 Mollusks, Arthropods, and Echnolderms. Unit 3 Chapter 12 Fields, Arthropods, and Echnolderms. Unit 3 Chapter 14 Animal Mambhains, and Reptices Science Chapter 11 Mollusks, Anthropods, and Mambhains, and Reptices Chapter 12 Fields, thes and amphhains, and Reptices Unit 3 Chapter 14 Animal Mambhains, and Reptices Unit 3 Chapter 14 Animal Mambhains, and Reptices Taxas Independence: Identify the Spain the Mexico. Discuss how is became independence: Identify the Spain the Mexico. Discuss how is became independence: Identify the Animal Mambhains, and Reptices Communication, Transportation and inventions that revoultances Scient Spain term Mambhains, and Reptice and discuss Becinations Not Miter Scientify Becination and excientify and discuss Internations Not Miter Scientify Becination and excientify and discuss Internations Not Miter 14 Animal Mambhains, and Reptices Not Miter 14 Animal Mambhains, and Reptices			- square roots	- distance and mid-point formula	 special right triangles sine, cosine, tangent angle of elevation 	Probability - frequency tables and line plots	Probability - outcomes and probability	Probability - probability - permutations	and Polynomials - patterns and sequences	and Polynomials - exponential growth	and Polynomials - polynomials - binomials	
Texas Independence: Identify the story of Texas, initially as part of by any texas, and texas, in the source by any texas, initially as part of by any texas, and texas, in the source by any texas, initially as part of by any texas, and texas, in the source by any texas, and texas, in the source by any texas, in the source by any texas, in the source by any texas, and t	s	CIENCE	Arthropods, and Echinoderms: Explain differences between	chemistry of communication, and	Amphibians, and Reptiles: Explain the roles and characteristics of	characteristics of reptiles are	Mammals: Explain the roles and characteristics of birds, the physics	Behavior: Explain why animals behave as they do and identify with their patterns of behavior.	Discussing the secret of Silk. The Abolition Movement: Identify	Communities: Explain living things and the environment and	Biomes: Explain energy flow in ecosystems, cycles of matter, biogeography, earth's biomes, and succession.	Unit 5 Chapter 24 Living Resources: Explain environmental issues, forests and fisheries, and
	5		story of Texas, initially as part of the Spain then Mexico. Discuss how it became independent then	causes behind, major battles, and overall impact of the Mexican War.	Inventions: Identify key advances and inventions that revolutionized society such as railroads and other	Identify features of the Northern Economy prior to the start of the American Civil War. Discuss	features of the Southern economy. Discuss the rise of slavery and the influence of the cotton gin. Discuss	reforms involved in public education in the South as well as the North. Explain the importance of the abolition movement.Discuss	the Abolition movement like Frederick Douglas, Harriet Tubman, Theodore Dwight Weld, and others. Discuss the	how the issue of slavery divided the nation. Discuss sectionalism and the growing tensions between	i important legislation and events prior to the Civil War such as: Dred Scott Case, Missouri Compromise Compromise of 1850, Bleeding	summarize important events and recapitulate central themes of
	c	Quran Reading	Fussilat 1-11	Fussilat 12-20								Al- Bayyinah 1-8 Al- Mulk 1-12