

SCOPE AND SEQUENCES KG

Quarter 1

SUBJECTS	WEEK 1	WEEK 2	WEEK3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11
COMPREHENSION STRATEGIES Journeys	Introduction to class procedures/rules	Assessment	Analyze and Evaluate	Analyze and Evaluate	Visualize	Visualize	Summarize	Summarize	Question	Assessment	Assessment
COMPREHENSION SKILLS Journeys	Introduction to class procedures/rules	Assessment	Genre	Genre	Main Idea	Main Idea	Understanding Character	Understanding Character	Story Structure	Assessment	Assessment
PHONICS (EPS)	Introduction to class procedures/rules	Assessment	Letter Recognition/ Letter sound review/Intro to Vowel and Consonants	Lesson 1: Short a sound Book: Mac and Tab	Lesson 2 Short i sound Book: The Tin Man	Lesson 3 Short o sound Book: Al	Lesson 4 Short u sound Book: Tim	Lesson 5 Short e sound Book: The Jet	Lesson 6 Short vowel review Book: Ben Bug	Assessment	Assessment
WRITING Journeys	Introduction to class procedures/rules	Assessment	Print Upper Case Letters	Print Lower Case Letters	Journal	Journal	Journal	Journal	Journal	Journal	Journal
READING Journeys	Introduction to class procedures/rules	Introduction Books: 1.The Kissing Hands, 2.Crysanthemum, 3.Sylvester and the Magic Pebble	How to choose the right book for you Unit 1 Lesson 1 Topic: Families	Unit 1 Lesson 2 Topic: Going to School	Unit 1 Lesson 3 Topic: Pets	Unit 1 Lesson 4 Topic: Jobs	Unit 1 Lesson 5 Topic: Helping	Unit 2 Lesson 6 Topic: Using Our Senses	Unit 2 Lesson 7 Topic: Sounds and Language	Reading Assessment	Reading Assessment
SOCIAL EMOTIONAL	Intro to class procedures/rules Manners on the Rug and in bathroom Using Indoor Voices	All About Me: I am Special Express likes and dislikes	Recognize acceptable methods to gain assistance	Using Kind Words Bullying: You cannot use, "I will not be your friend,"	Showing pride in your own work	Conflict Resolution: What to do when someone won't play with you	Name emotions (e.g., happy, surprised, sad, angry, proud and afraid)	Problem solving skills	Sharing Skills	Share feelings (e.g., through speaking, writing and drawing)	
MATH Singapore Math	Assessments/One to One Counting/ Counting to 20 and Number Formation to 19		Chapter 11: Calendar Patterns: Math Readiness/Days of Week/Today, Tomorrow, and Yesterday			Chapter 13: Patterns Identify, Complete and create Repeating Pattern		Chapter 2 Lesson 5: One more and One Less	Chapter 3: Order Things by Size, Length, or Weight		
SOCIAL STUDIES/SCIENCE	School Rules and Responsibility	School Rules and Responsibility	Apples:Life Cycle	School Rules: Personal Responsibility	School Feelings: Social Development	Our Caring Class: Social Development	Autumn Leaves: Leaf Study	Pumpkins: Characteristics of Pumpkins	Fire Trucks: Goods and Services	Bats: Compare Bats and Birds	Bats: Compare Bats and Birds
MORNING WORK	Introduction to class procedures/rules	letter tracing	Math Journals Writing Journals Sentence Fixing Handwriting Number Formation Math Workbook								